


Nr.: GAT-045	Verkmenntaskólinn á Akureyri	
Útgáfa: 07		
Dags.: 08.04.2010		
Höfundur: GLÁ		
Samþykkt: HJS	ENS503	
Síða 1 af 2	Haustönn 2010	

Áfram skal byggja á því sem gert hefur verið í fyrri áföngum. Sérstök áhersla er lögð á ritun í tengslum við bókmenntaurnfjöllum. Nemendur kynna ymsum afbrigðum málsins eftir búsetu, menntun og stétt. Lestextar, hlustunar- og myndbandsefni ættu að endurspeglar með sem bestum hætti menningu og mannlíf ólíkra málsvæða og sýna fjölbreytileika hinnar ensku tungu. Hér má t.d. hugsa sér smásögur, blaðgreinar, ljóð, tónlist, kvikmyndir o.fl. frá ýmsum enskumælandi löndum. Mikilvægt er að tryggja virkni nemandans í kennslustundum."


Nafn kennara:	Ómar Kristinsson	Sk.stöfun:	ÓKR
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Um áfangamarkmið

Students

- should be able to write texts that are more or less free of most grammar and spelling mistakes
- will have been introduced to organized writing that can be adapted to all their other work
- will know the difference between styles of writing and appropriateness
- will be able to use basic terms in their literary analyses

Vikur	Námsefni (verklegr hluti)
33-36 19.ág – 10. sep	<ul style="list-style-type: none"> ✓ Introduction to the course. Teacher / student introduction. ✓ The basic analysis of prose and literary terms. ✓ "Bernice Bobs Her Hair" by F. Scott Fitzgerald+ video, written assign. (5%). ✓ "Indian Camp" by Ernest Hemingway, written assignment (7%). ✓ "Rappaccini's Daughter" by Nathaniel Hawthorne + written assignment (8%)
37-40 23.sep - 8.okt	<ul style="list-style-type: none"> ✓ Students start to read <i>One Flew Over the Cuckoo's Nest</i> and read and read and ...☺ Class discussions. ✓ <i>One Flew Over the Cuckoo's Nest</i> – assignments for Parts I (6%), II and III (4% each), and a group assignment (4%) during a reading and discussion period. ✓ Final assignment from <i>Cuckoo's Nest</i> (12%) at the end of the period.
41-44 11.okt -5.nóv.	<ul style="list-style-type: none"> ✓ Introduction to oral presentation (European cities) – group work. ✓ Presentation preparation ✓ Oral presentations done in class. (10% - peer assessment 30% of grade) ✓ <i>A Streetcar Named Desire</i>, start reading; class discussion.

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45-48 8. - 30. nóv.	<ul style="list-style-type: none"> ✓ Short quiz on <i>Streetcar</i> (5%). ✓ Class discussion continues and students watch a cinema version of the play. ✓ Written assignment on a theme from <i>Streetcar</i> (10%). ✓ Oral exams in class during last week of term, if time allows. (15%).
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Tegund	Námsgögn (nafn bókar og nánari lýsing á gögnum)
Novel	<i>One Flew over the Cuckoo's Nest</i> by Ken Kesey
Short stories / Play	<p>"Indian Camp" (E. Hemingway), "Bernice Bobs Her Hair" (F.S. Fitzgerald), A <i>Streetcar Named Desire</i> (T. Williams) and "Rappaccini's Daughter" (Nathaniel Hawthorne).</p> <p><u>A folder containing the short stories and the play is sold at the VMA-office.</u></p>
Hand-outs	Various texts and assignments handed out by the teacher.

Annað	Lýsing
Assessment:	<p>Student participation is essential as a great deal of the work will take place during discussions and group work. Attendance in this course must not be below 90% since there is <u>no written final examination</u>. The same applies to graded assignments. Going below those limits will affect the grade for class participation substantially. Otherwise, school rules apply for attendance.</p>

Námsmat	Lýsing	Vægi
Short stories	Three assignments	20%
Novel	3 quizzes, group work and a written assignment	30%
Play	A quiz and a written assignment	15%
Presentation	Group work presented in class	10%
Oral exam	Individual oral examinations	15%
Participation	Individual participation in class work and discussions	10%

*The syllabus may be subject to change. Students will be notified of such changes promptly.

Dagsetning:

Undirritun kennara

Undirritun brautarstj., fagstj eða staðgengils